

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1658

Chapter 268, Laws of 2019

66th Legislature
2019 Regular Session

PARAEDUCATORS--VARIOUS PROVISIONS

EFFECTIVE DATE: July 28, 2019—Except for sections 5 and 6, which are contingent.

Passed by the House April 18, 2019
Yeas 94 Nays 0

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate April 12, 2019
Yeas 47 Nays 0

CYRUS HABIB

President of the Senate

Approved May 7, 2019 10:45 AM

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1658** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BERNARD DEAN

Chief Clerk

FILED

May 13, 2019

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 1658

AS AMENDED BY THE SENATE

Passed Legislature - 2019 Regular Session

State of Washington 66th Legislature 2019 Regular Session

By House Education (originally sponsored by Representatives Paul, Steele, Bergquist, Harris, Santos, Callan, Appleton, Doglio, Pollet, and Young)

READ FIRST TIME 02/22/19.

1 AN ACT Relating to paraeducators; amending RCW 28A.413.060,
2 28A.413.070, 28A.660.042, and 28A.660.050; adding a new section to
3 chapter 28A.413 RCW; creating a new section; and providing a
4 contingent effective date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.413
7 RCW to read as follows:

8 The paraeducator board must promote the use of paraeducators to
9 meet educator workforce needs by:

10 (1) Communicating to school districts and educational service
11 districts the requirements for requesting a limited teaching
12 certificate on behalf of a paraeducator;

13 (2) Encouraging and supporting paraeducators to take on the role
14 of teacher under a limited teaching certificate or by enrolling in an
15 alternative route teacher certification program under chapter 28A.660
16 RCW; and

17 (3) Supporting school districts and educational service districts
18 in using paraeducators in teacher roles.

19 NEW SECTION. **Sec. 2.** By December 10, 2019, and in compliance
20 with RCW 43.01.036, the paraeducator board must report to the

1 appropriate committees of the legislature with recommendations on
2 reducing barriers to school districts and educational service
3 districts using paraeducators on limited teaching certificates in
4 teacher roles or to supporting paraeducators to become fully
5 certificated teachers.

6 **Sec. 3.** RCW 28A.413.060 and 2018 c 153 s 3 are each amended to
7 read as follows:

8 (1) School districts must implement this section only in school
9 years for which state funding is appropriated specifically for the
10 purposes of this section and only for the number of days that are
11 funded by the appropriation.

12 (2) School districts must provide a four-day fundamental course
13 of study on the state standards of practice, as defined by the board,
14 to paraeducators who have not completed the course, either in the
15 district or in another district within the state. At least one day of
16 the fundamental course of study must be provided in person. School
17 districts must use best efforts to provide the fundamental course of
18 study before the paraeducator begins to work with students and their
19 families, and at a minimum by the deadlines provided in subsection
20 (3) of this section.

21 (3) Except as provided in (b) of this subsection, school
22 districts must provide the fundamental course of study required in
23 subsection (2) of this section by the deadlines provided in (a) of
24 this subsection:

25 (a)(i) For paraeducators hired on or before September 1st, the
26 first two days of the fundamental course of study must be provided by
27 September 30th of that year and the second two days of the
28 fundamental course of study must be provided within six months of the
29 date of hire, regardless of the size of the district; and

30 (ii) For paraeducators hired after September 1st:

31 (A) For districts with ten thousand or more students, the first
32 two days of the fundamental course of study must be provided within
33 four months of the date of hire and the second two days of the
34 fundamental course of study must be provided within six months of the
35 date of hire or by September 1st of the following year, whichever is
36 sooner; and

37 (B) For districts with fewer than ten thousand students, no later
38 than September 1st of the following year.

1 (b) (i) For paraeducators hired for the 2018-19 school year, by
2 September 1, 2020; and

3 (ii) For paraeducators not hired for the 2018-19 school year, but
4 hired for the 2019-20 school year, by September 1, 2021.

5 (4) School districts may collaborate with other school districts
6 or educational service districts to meet the requirements of this
7 section.

8 **Sec. 4.** RCW 28A.413.070 and 2018 c 153 s 4 are each amended to
9 read as follows:

10 (1) (a) School districts must implement this section only in
11 school years for which state funding is appropriated specifically for
12 the purposes of this section and only for the number of days that are
13 funded by the appropriation.

14 (b) School districts are encouraged to provide at least one day
15 of the ten days of general courses, as defined by the board, on the
16 state paraeducator standards of practice as a professional learning
17 day, where paraeducators collaborate with certified staff and other
18 classified staff on applicable courses.

19 (2) (a) Paraeducators may become eligible for a general
20 paraeducator certificate by completing the four-day fundamental
21 course of study, as required under RCW 28A.413.060, and an additional
22 ten days of general courses, as defined by the board, on the state
23 paraeducator standards of practice, described in RCW 28A.413.050.

24 (b) Paraeducators are not required to meet the general
25 paraeducator certificate requirements under this subsection (2)
26 unless the courses necessary to meet the requirements are funded by
27 the state in accordance with subsection (1) of this section and RCW
28 28A.413.060(1).

29 (3) Beginning September 1, 2019, school districts must:

30 (a) Provide paraeducators with general courses on the state
31 paraeducator standards of practice; and

32 (b) Ensure all paraeducators employed by the district meet the
33 general certification requirements of this section within three years
34 of completing the four-day fundamental course of study.

35 (4) The general paraeducator certificate does not expire.

36 **Sec. 5.** RCW 28A.660.042 and 2017 c 237 s 19 are each amended to
37 read as follows:

1 (1) The pipeline for paraeducators conditional scholarship
2 program is created. Participation is limited to paraeducators without
3 a college degree who have at least ~~((three))~~ one year~~((s))~~ of
4 classroom experience. It is anticipated that candidates enrolled in
5 this program will complete their associate of arts degree at a
6 community and technical college in ~~((two))~~ four years or less and
7 become eligible for an endorsement in a subject matter shortage area,
8 as defined by the professional educator standards board, via ~~((route~~
9 ~~one in the alternative routes to))~~ a teacher certification program
10 ~~((provided in this chapter))~~ approved by the professional educator
11 standards board.

12 (2) Entry requirements for candidates include district or
13 building validation of qualifications, including ~~((three))~~ one
14 year~~((s))~~ of successful student interaction and leadership as a
15 classified instructional employee.

16 **Sec. 6.** RCW 28A.660.050 and 2016 c 233 s 14 are each amended to
17 read as follows:

18 Subject to the availability of amounts appropriated for this
19 specific purpose, the conditional scholarship programs in this
20 chapter are created under the following guidelines:

21 (1) The programs shall be administered by the student achievement
22 council. In administering the programs, the council has the following
23 powers and duties:

24 (a) To adopt necessary rules and develop guidelines to administer
25 the programs;

26 (b) To collect and manage repayments from participants who do not
27 meet their service obligations; and

28 (c) To accept grants and donations from public and private
29 sources for the programs.

30 (2) Requirements for participation in the conditional scholarship
31 programs are as provided in this subsection (2).

32 (a) The alternative route conditional scholarship program is
33 limited to interns of professional educator standards board-approved
34 alternative route teacher certification programs ~~((under—RCW~~
35 ~~28A.660.040))~~. For fiscal year 2011, priority must be given to fiscal
36 year 2010 participants in the alternative route partnership program.
37 In order to receive conditional scholarship awards, recipients shall:

1 (i) Be accepted and maintain enrollment in an alternative route
2 teacher certification program through a professional educator
3 standards board-approved program;

4 (ii) Continue to make satisfactory progress toward completion of
5 the alternative route teacher certification program and receipt of a
6 residency teaching certificate; and

7 (iii) Receive no more than the annual amount of the scholarship,
8 not to exceed eight thousand dollars, for the cost of tuition, fees,
9 and educational expenses, including books, supplies, and
10 transportation for the alternative route teacher certification
11 program in which the recipient is enrolled. The council may adjust
12 the annual award by the average rate of resident undergraduate
13 tuition and fee increases at the state universities as defined in RCW
14 28B.10.016.

15 (b) The pipeline for paraeducators conditional scholarship
16 program is limited to qualified paraeducators as provided by RCW
17 28A.660.042. In order to receive conditional scholarship awards,
18 recipients shall:

19 (i) Be accepted and maintain enrollment at a community and
20 technical college for no more than (~~two~~) four years and attain an
21 associate of arts degree;

22 (ii) Continue to make satisfactory progress toward completion of
23 an associate of arts degree. This progress requirement is a condition
24 for eligibility into a route one program of the alternative route
25 teacher certification program for an early childhood education,
26 elementary education, mathematics, computer science, special
27 education, bilingual education, or English as a second language
28 endorsement; and

29 (iii) Receive no more than the annual amount of the scholarship,
30 not to exceed four thousand dollars, for the cost of tuition, fees,
31 and educational expenses, including books, supplies, and
32 transportation for the alternative route teacher certification
33 program in which the recipient is enrolled. The student achievement
34 council may adjust the annual award by the average rate of tuition
35 and fee increases at the state community and technical colleges.

36 (c) The educator retooling conditional scholarship program is
37 limited to current K-12 teachers. In order to receive conditional
38 scholarship awards:

39 (i) Individuals currently employed as teachers shall pursue an
40 endorsement in a subject or geographic endorsement shortage area, as

1 defined by the professional educator standards board, including but
2 not limited to mathematics, science, special education, elementary
3 education, early childhood education, bilingual education, English
4 language learner, computer science education, or environmental and
5 sustainability education; or

6 (ii) Individuals who are certificated with an elementary
7 education endorsement shall pursue an endorsement in a subject or
8 geographic endorsement shortage area, as defined by the professional
9 educator standards board, including but not limited to mathematics,
10 science, special education, bilingual education, English language
11 learner, computer science education, or environmental and
12 sustainability education; and

13 (iii) Individuals shall use one of the pathways to endorsement
14 processes to receive an endorsement in a subject or geographic
15 endorsement shortage area, as defined by the professional educator
16 standards board, including but not limited to mathematics, science,
17 special education, bilingual education, English language learner,
18 computer science education, or environmental and sustainability
19 education, which shall include passing an endorsement test plus
20 observation and completing applicable coursework to attain the proper
21 endorsement; and

22 (iv) Individuals shall receive no more than the annual amount of
23 the scholarship, not to exceed three thousand dollars, for the cost
24 of tuition, test fees, and educational expenses, including books,
25 supplies, and transportation for the endorsement pathway being
26 pursued.

27 (3) The Washington professional educator standards board shall
28 select individuals to receive conditional scholarships. In selecting
29 recipients, preference shall be given to eligible veterans or
30 national guard members. In awarding conditional scholarships to
31 support additional bilingual education or English language learner
32 endorsements, the board shall also give preference to teachers
33 assigned to schools required under state or federal accountability
34 measures to implement a plan for improvement, and to teachers
35 assigned to schools whose enrollment of English language learner
36 students has increased an average of more than five percent per year
37 over the previous three years.

38 (4) For the purpose of this chapter, a conditional scholarship is
39 a loan that is forgiven in whole or in part in exchange for service
40 as a certificated teacher employed in a Washington state K-12 public

1 school. The state shall forgive one year of loan obligation for every
2 two years a recipient teaches in a public school. Recipients who fail
3 to continue a course of study leading to residency teacher
4 certification or cease to teach in a public school in the state of
5 Washington in their endorsement area are required to repay the
6 remaining loan principal with interest.

7 (5) Recipients who fail to fulfill the required teaching
8 obligation are required to repay the remaining loan principal with
9 interest and any other applicable fees. The student achievement
10 council shall adopt rules to define the terms for repayment,
11 including applicable interest rates, fees, and deferments.

12 (6) The student achievement council may deposit all
13 appropriations, collections, and any other funds received for the
14 program in this chapter in the future teachers conditional
15 scholarship account authorized in RCW 28B.102.080.

16 NEW SECTION. **Sec. 7.** Sections 5 and 6, chapter . . ., Laws of
17 2019 (sections 5 and 6 of this act) take effect only if Engrossed
18 Substitute House Bill No. 1139, chapter . . ., Laws of 2019 is not
19 enacted.

Passed by the House April 18, 2019.
Passed by the Senate April 12, 2019.
Approved by the Governor May 7, 2019.
Filed in Office of Secretary of State May 13, 2019.

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